



The Commonwealth Governor's School

Family Information Session

King George County Public Schools

November 10, 2022

Overview

- Established in 1998
- Six total sites across four counties with 12 participating high schools
- School within a school model
 - Half day program at King George High School focused on core content areas (mathematics, science, English, social studies)
 - Serves King George HS
 - Serves Caroline HS



Overview (continued)



EXAMPLES

- French Revolution Salon
- Henrietta Lacks, Genetics, & Ethics
- Astronomy & Equations of Ellipses

- Interdisciplinary approach to learning
 - Focused on helping students see the connections between content areas and learning big picture concepts
 - Access to real-world, relevant learning experiences in all content areas

Overview (continued)

- Implementation of a Gifted Model

- Pace

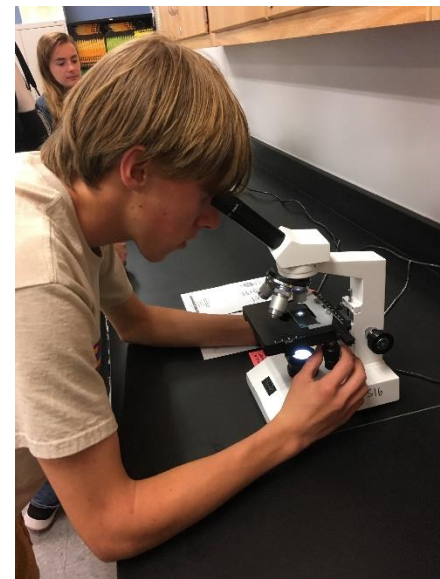
- CGS courses move at a much faster pace than the same course in a comprehensive high school allowing students to feel challenged as they work through new material.

- Process

- Focus on critical thinking skills that allow students to problem-solve, analyze, and dissect material, primary documents, and apply their content knowledge to new situations

- Product

- Students are provided choice and options when completing assignments and projects. They often choose the type of product and the content of the assignment (within a theme) in order to demonstrate their mastery.



Eligibility

- Gifted or high-achieving students AND highly motivated learners
- Students in grades 9-12
- Must successfully complete Algebra I by the end of the spring in 8th grade to be eligible to apply



Field Experiences

- 6-8 field experiences per grade level per year; 1-2 per subject area



Culminating Project



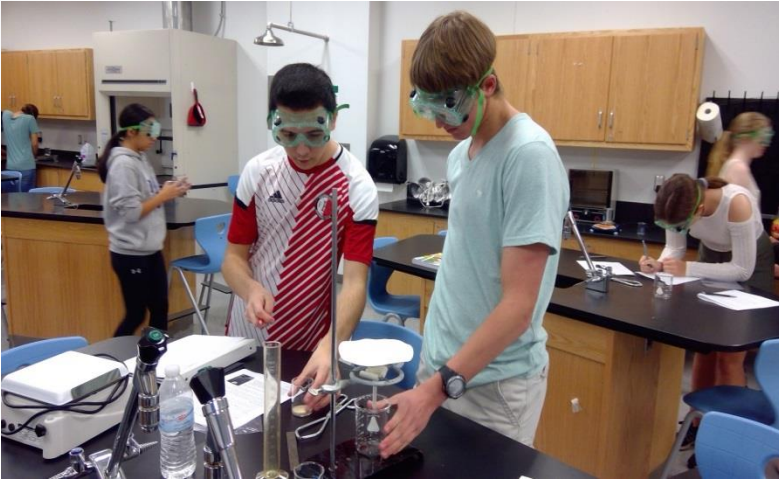
- Research project
- Focused on student's personal interest
- Receive an elective credit at the conclusion of 12th grade
- Opportunity to work with an expert in selected field of research
- New intersession model that allows students to work exclusively on research throughout the school year

CGS Mathematics

- Pathway 1
 - Honors Algebra II,
 - Honors Geometry,
 - AP Precalculus (pending),
 - AP Statistics
- Pathway 2
 - Honors Algebra II,
 - AP Precalculus (pending),
 - AP Calculus AB,
 - AP Statistics **OR** AP Calculus BC & Multivariable Calculus



CGS Science



- AP Environmental Science
- AP Biology
- DE Chemistry
- AP Physics 1



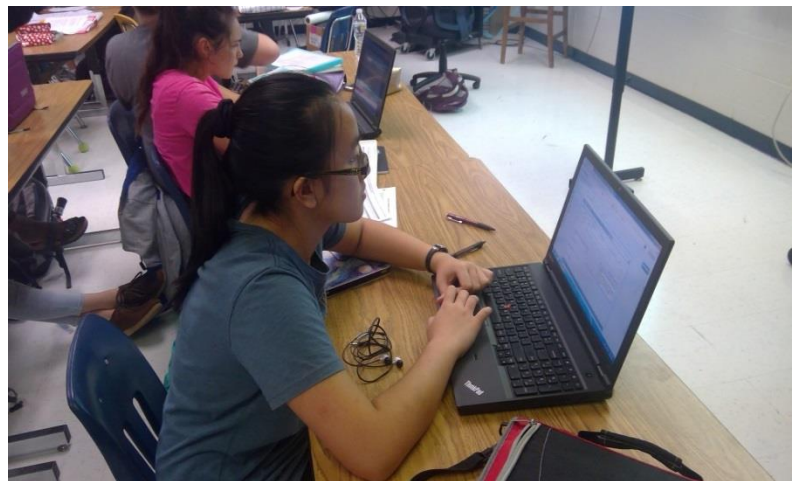
CGS English

- Honors English 9
- Honors English 10
- AP Language & Composition
- AP Literature & Composition



CGS Social Studies

- AP European History
- AP Government
- AP U.S. History
- AP Human Geography



College Credits



- 13 Advanced Placement Courses
 - If testing in all courses and earning a minimum passing score of a 3, students can earn a minimum of 39 college credits
- 1 Dual Enrolled Course
 - 4 college credits in Chemistry 101 & 101 Lab

Extracurricular Involvement



CGS Support

- Peer Support
 - Cohort model
- Academic Support
 - Tutoring
 - Note-taking, Time Management & Scheduling Lessons
- Social-Emotional Support
 - Dedicated CGS Program Counselor
 - Lessons on coping with stress, anxiety, & perfectionism



Student Selection



- Application Process Overview
 - Academic achievement profile & ability test scores
 - Teacher recommendations (4)
 - Interview
 - Portfolio presentation

Application Evaluation

Category	Maximum Total Points
Academic Information <ul style="list-style-type: none">• Ability Measure,• Achievement Measure 1 (Reading Comprehension),• Achievement Measure 2 (Math), &• Grade Point Average	80
Recommendations <ul style="list-style-type: none">• English Teacher,• Math Teacher,• Other Teacher,• Teacher/Mentor/Coach<ul style="list-style-type: none">• Top 3 out of 4 scores taken	36
Portfolio & Interview <ul style="list-style-type: none">• Includes 3 work samples• Panel interview	30 - Portfolio 36 - Interview
Grand Total	182

Portfolio & Interview (continued)

- When it is time to select portfolio items, select **TOP** work samples!
- It is easier to talk about the samples if you feel passionate about the work you completed.
- Sample Portfolio Items:
 - School projects - science fair, research projects, book reports
 - Service projects - clubs, church organizations, scouting
 - Personal interest projects - special talents, musical pieces, theatrical performances, athletic highlights
 - Original stories, poems, artwork

Portfolio & Interview

- The interview and portfolio review are conducted in ***INDIVIDUAL*** student sessions.
- The portfolio items and interview are scored using separate rubrics.
- The **3** portfolio samples must be from the last 3 years (6th, 7th, or 8th Grade).
- Ensure that at least one sample includes evidence of **cited research** to support your work.
- At least one piece should **NOT** be a school assignment.
- At least one piece should show problem solving.

Application Process Timeline

- Family Information Night – November 10
- Application opens online – November 14
- MS Applicant Student Tour – December 6
- Application closes – December 16
- Testing Window – January 11-13 and 18-20
 - Achievement testing will be administered in reading comprehension and mathematics to all applicants.
 - Ability testing will be administered to any student who has not completed one in the past 12 months.
- Interview/Portfolio Window – February 13-17
- Acceptance Notification – Week of February 27
- Decision Form Due Back – March 10

Best Wishes & Good Luck!

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For more information, please visit,
www.cgsva.org